

Early Years Foundation Stage

Welcome Evening – June 2021



Fundraising

- **The Friends are crucial to the on-going development of the school**
- **The schools budget has been cut by thousands of pounds over the last few years and we rely on the funds raised by the friends to purchase items such as laptops, climbing frames, outdoor equipment, our school pets and much more...**



Pupil Premium

Is an umbrella term covering a fund that is paid to the school to support your child's learning:

- **FSM (free school meals)**
- **Ever 6**
- **Looked after children**
- **Adopted from care**
- **Services children**



Welcome to all our Nursery and Reception parents!



<https://www.youtube.com/watch?v=gBTvnJpwcKw>

EYFS TEAM

Nursery Teacher

- Mrs Cooke

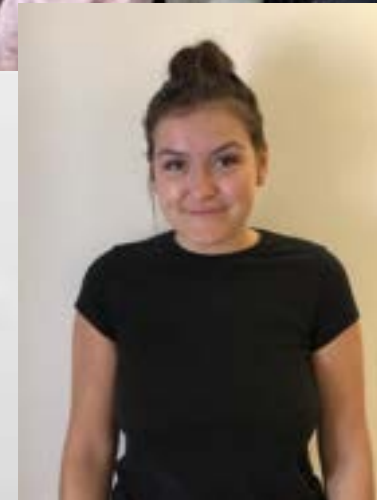
Reception Teacher

- Miss Wright

EYFS Teaching Assistants

- Mrs Bell
- Miss Davis
- Mrs Hills (Nursery Nurse am)
- Mrs Cooke (Nursery teacher)
- Mrs Frame (Nursery Nurse pm)

- Mrs Carrier
- Miss O'Toole



What is the Foundation Stage/EYFS?



**Every year
feels special**

**Even
youngsters
forget stuff**

**Each young
face smiling**

**Everyday you
find something**

**Earlier you fall
asleep**

**Eventually you
find stuff**

**Everyday you're
facing snot**

**Every year flies
swiftly**

**Everyday you
feel special**

**Enchanting
young fabulous
students**

**Every year
friendships
start**

**Exhausting yet
fully satisfying**

**Every
youngster
fantastic start**

**Everyday you
feel surprised**

**Encourage your
fantastic
staff/students**

**Exciting young
fun superstars**

What is the Foundation Stage/EYFS?



What is the Foundation Stage/EYFS?

The Early Years Foundation Stage at St Mary's is our Nursery and Reception classes.

In our school we share all the areas and resources. We usually do lots together with both classes, this has been a bit different this year, but we are hoping we can do more together again soon.

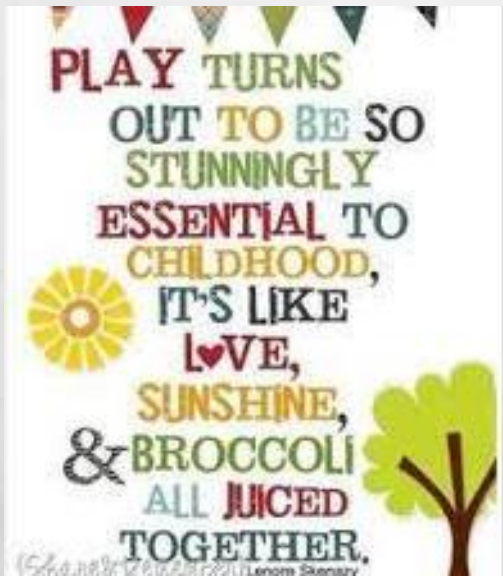
This exciting and significant foundation stage prepares each child for the rest of their school career and lays the 'foundations' for their future development.

What do children learn in the EYFS?

The EYFS Framework explains how and what your child will be learning to support their healthy development

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning

The 3 prime areas underpin the 4 specific areas of learning and children need these to successfully master their learning in all areas



The Value of Play

You say that you love your children,
And are concerned that they learn today,
As am I, that's why I'm providing
A variety of kinds of play.

You are asking what's the value
Of having your children play?
Your daughter's creating a tower,
She may be a builder someday.

You're asking me the value
Of blocks and sand and clay,
Your children are solving problems,
They will use that skill every day.

You're saying that you don't want your son
To play in that sissy way,
He's learning to cuddle a doll,
He may be a father someday.

You're questioning the learning centers,
They just look like useless play,
Your children are making choices,
They'll be on their own someday.

You're worried your children aren't learning
And later they'll have to pay,
They're learning a pattern for learning,



Areas of Learning...

These prime areas are those most essential for your child's healthy development and future learning.

Communication and language

- **Listening and attention, Understanding, Speaking**

Physical development

- **Moving and handling, Health and self-care**

PSED: Personal social and emotional development

- **Self-confidence & awareness, Feelings & behaviour, Making relationships**

Areas of Learning...

As children develop, the prime areas will support them to develop skills in 4 specific areas. These are:

Literacy

- **Reading, Writing, Phonics**

Mathematics

- **Numbers, Shape, space and measures**

Understanding the world

- **People and communities, The world, Technology**

Expressive arts and design

- **Media and materials, Being imaginative**

Characteristics of effective learning

As Early Years practitioners we must reflect on the various ways that children learn.

**Each of them is unique
and learn in different
ways.**

**How our
children learn
rather than what**

**Growth Mindset
and well being**

**Process over
Outcome**



Importance of COEL

- **Underpinning the COEL is the understanding that during the earliest years, children form attitudes about learning that will last a lifetime**
- **Children who receive the right sort of support and encouragement during these years will be creative and adventurous learners throughout their lives**

At St Mary's we believe that the role of the adult, as a supportive practitioner, and the child led environment, that we provide, are significant in nurturing effective COEL.

Whilst also identifying and celebrating children as individuals who bring their own needs, talents, personalities and histories to our learning environment



Home Observations

TESCO 18:33 37%

Cancel Send


Add a Title

Write some notes

Pictures and Videos

Take a Photo Record a Video Add from Library

1 child Pick children

 **Joshua Cooke**
Cohort: 2018 Age: 6 years, 0 months

Date of observation 18/09/2019, 18:33

TESCO 18:34 37%


Cancel Send

Birthday

Today was Joshua's birthday. He enjoyed playing with his new bike and loved the cake Auntie Louise had made.

Pictures and Videos

Take a Photo Record a Video Add from Library




TESCO 18:35 36%

You St Mary's Catholic Primary +

Q Search

1 draft observation on this device
1 upload finished recently

Birthday
🕒 18:33
👤 Joshua Cooke



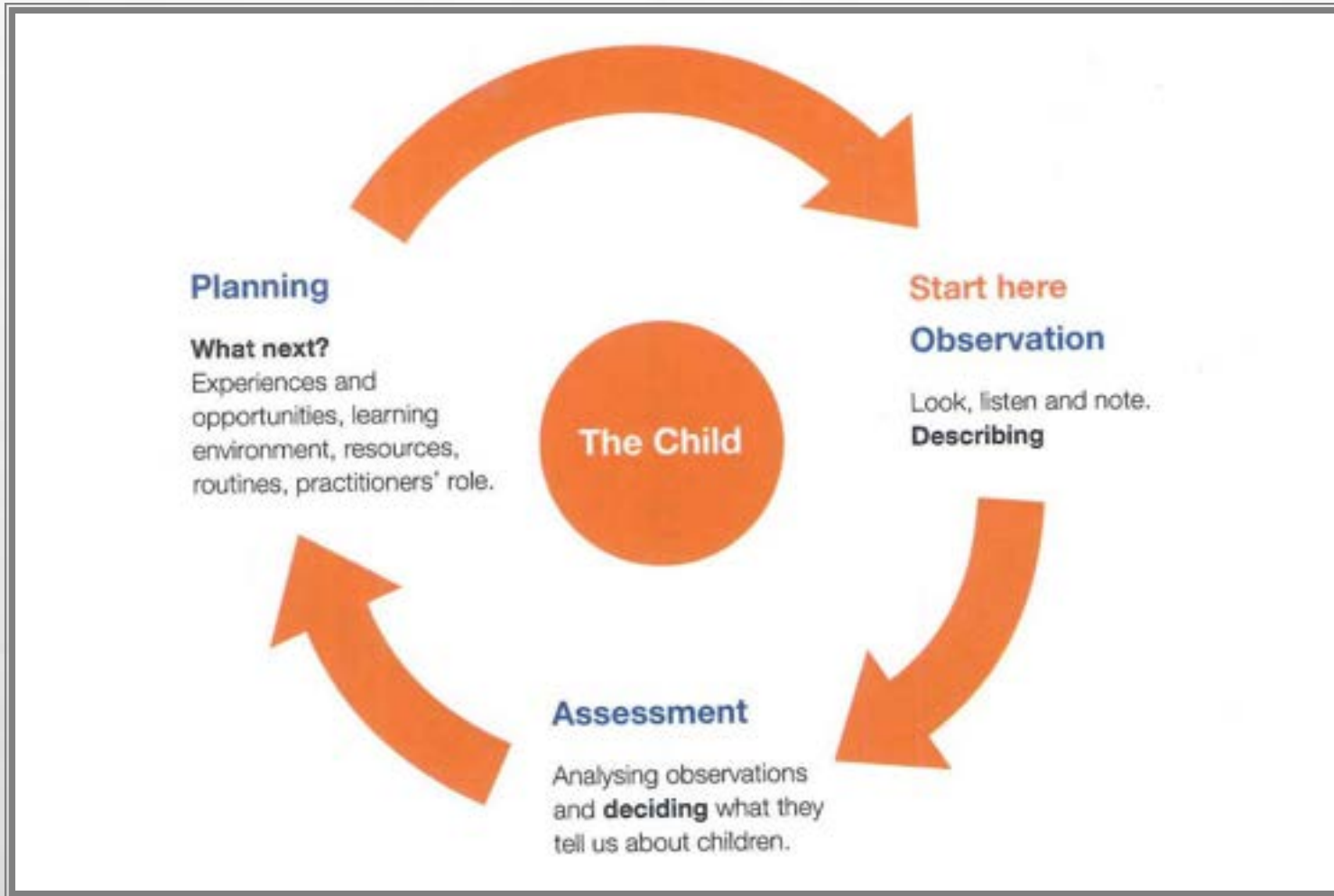
PE
🕒 Thursday 14:13
👤 Joshua Cooke

👁 2

Whole school Sports Day
🕒 12/07/2019
👤 Joshua Cooke

👁 5

Friday Food
🕒 21/06/2019
👤 Joshua Cooke



Observation and Assessment

- **On going assessment is at the heart of effective Early Years practice. This is done through a cycle of -**

How do I know how my child is progressing?

If you ever have any concerns, please speak to a member of the team

Make an appointment to speak to the teacher anytime

Tapestry observations

Your child's Learning Journey folder

Parent Consultation evening in Autumn Term & Spring Term with the class teacher

Summer Term : Written report



Communication



Parent Mail/Newsletters/Half termly class letters

Twitter pages (@St_Marys_School, @St_Marys_N, @St_Marys_R)

School website

Tapestry