

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,465.52
Total amount allocated for 2020/21	£17,750.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,470.14
Total amount allocated for 2021/22	£ tbc
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ tbc

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	54%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 42%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5 A- Day-Fitness- Interactive dance and relaxation routines to enable pupils to participate in regular active breakout sessions at any point during the day.	Re-new subscription for whole school and ensure all staff members have the relevant logins and understanding of the website. Monitor participation across the school through forums and staff meetings	£268.00	Pupils are active during the day and the routines ensure that they are focused when returning to learning or in a relaxed state of mind dependent on the routines accessed. Pupils enjoy the routines and make independent choices when accessing.	Subscription to run for a year, staff happy with the routines. There has only been one new routine added this academic year and whilst the younger children are engaged and enjoy the routines, we might need to look at an alternative for the pupils in Key stage 2 to keep them engaged and motivated.
Teach Active- Online activities that combine PE and maths enabling pupils to stay active	Ensure all staff have access to the website and resources. Continue to access the activities into	£575.00	Pupils continue to enjoy the learning and are actively participating in maths lessons developing their	Staff can access lesson plans, resources and ideas at own leisure and can adapt when necessary to



during lessons. The activities consolidate learning but will also highlight an area that may need to be revisited. Children are active and moving around all the time whilst engaging with the different activities.

the weekly timetables by downloading and preparing relevant resources and lesson plans linked to the weekly learning.



The purchase of a wide variety of play equipment to be used by the whole school during morning & lunchtime playtimes as well as for the use of Breakfast, After School & Holiday Club. We continue to have separate resources for each individual class and Breakfast & After School Club. We want to allow the children to be active and interact with the resources using the outside areas. We have had children return to school from lockdowns & home learning, isolation & illness. We want the children to be active and outside as this may not have been possible due to any of the above reasons.

Establish which equipment is needed through observation of current use and through sports forums and discussions with SLT, teachers and teaching assistants. We must take into consideration the needs of pupils in different cohorts too. Establish costings and order new equipment and replenish equipment throughout the year.

£2,204.62

knowledge and understanding through fun games.



Pupils are more active during break and lunchtimes, independently accessing the large variety of equipment made available to them. The pupils are happier and more relaxed and return to class ready to learn. Unfortunately, due to some restrictions we have been unable to run sports clubs as we have done in previous years and by providing the equipment this has enabled the children to get out into the fresh air and have fun with their peers.

support the learning of their current cohort
Subscription can be renewed annually.
As from September (2021) we will be introducing a new maths scheme across the school and will discuss if we are going to renew our subscription if this does not link to the scheme of work.

Check that equipment is safe, continue to monitor the use, availability and need.

During the new academic year, I will survey the school to see if there is any other equipment the children might like.



To purchase some new outdoor learning apparatus for the children to access developing their gross motor skills. We would like the children in KS1 to have access to new climbing equipment as they now have continuous access to an outdoor area. We also wanted to add

Decide what equipment would work best in the different areas and place order.

£2,296.63

Unfortunately, the equipment has not yet delivered, the company are hoping to deliver by the end of the summer holidays ready for the new academic year.

some climbing apparatus within our outdoor learning area for the whole school to access.				
To order and have installed a new Outdoor Learning Storage Shed for equipment used when participating in outdoor learning, for example orienteering resources & class clipboards.	Contact local companies for quotes and suitability of sheds to support our needs. *Company has been contacted and a quote accepted (July 2021).	£1,985.00	This will take equipment out of classrooms leaving more room for children to spread out. Unfortunately, like many things at the moment there is a 12 week delay on delivery and building. Equipment is safe for the children to use.	
Equipment Annual Check- to ensure that the PE equipment and resources we are using are all fit for purpose.	Book inspection for summer holidays *Inspection took place August 2020	£130.00	Safe in the knowledge that our equipment is fit for purpose for the children to use.	Book inspection for August 2021 *Booked for 11.08.21

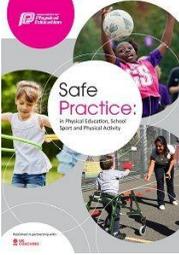
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 48.5%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We would like to buy into a PE scheme suitable for the whole school to access, allowing staff to deliver high quality learning to the children.	To source a suitable scheme of work. Complete PE was highlighted during several sessions of the Hertfordshire PE Conference and after I contacted the company, they have been very helpful and it was decided that this would be a great scheme of work for our school. Really pleased that it shows a clear progression of skills from one year group to the next,	£1,562.50	Whilst it is still early days, staff seem to be happy with the resources available and are confident in their delivery during lessons. The children are receiving high quality lessons and as they move onto their new year group in September the teacher will know what they have learnt previously and will know where to go from
			Sustainability and suggested next steps: I will organise a survey to find out how the lessons are being used, staff confidence and pupil achievement (Oct/Nov 2021). 

<p>We would like to purchase ipads that we can link Complete PE with SIMS, to enable us to record notes directly from the lesson onto each child's individual files and to make notes from the lessons. We can also use the ipads to photograph and record activities within the lessons to discuss what the children have done and how they can adapt and improve what they do to develop their PE skills.</p>	<p>whilst covering a wide variety of sports and activities. Complete PE Subscription was purchased part way through the academic year.</p> <p>To establish what ipads are compatible with the Complete PE app and link to SIMS. Establish if there are any offers when ordering for education purposes. *ipads were ordered in July and should be delivered for the start of the new academic year.</p>	<p>£5,505.72</p>	<p>there to develop individual skills.</p> <p>Awaiting delivery</p>	
<p>Due to many of the Covid regulations it has been necessary to order new equipment for PE lessons to allow pupils to have their own classroom resources of equipment used on a regular basis. This will enable pupils to participate in activities without the need of continuous cleaning or changing PE plans.</p>	<p>Discuss with staff the equipment they are going to need for their lessons and order it. Ensure staff keep class equipment in their classes and not share where possible.</p>	<p>£1,554.00</p>	<p>Children have been able to continue using equipment regularly participating in lessons without sharing equipment.</p> 	<p>To establish if any resources/equipment need to be added or updated and to see what new equipment may be needed when/if staff change the PE lessons/activities they deliver during the new academic year.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p>
			<p>8%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

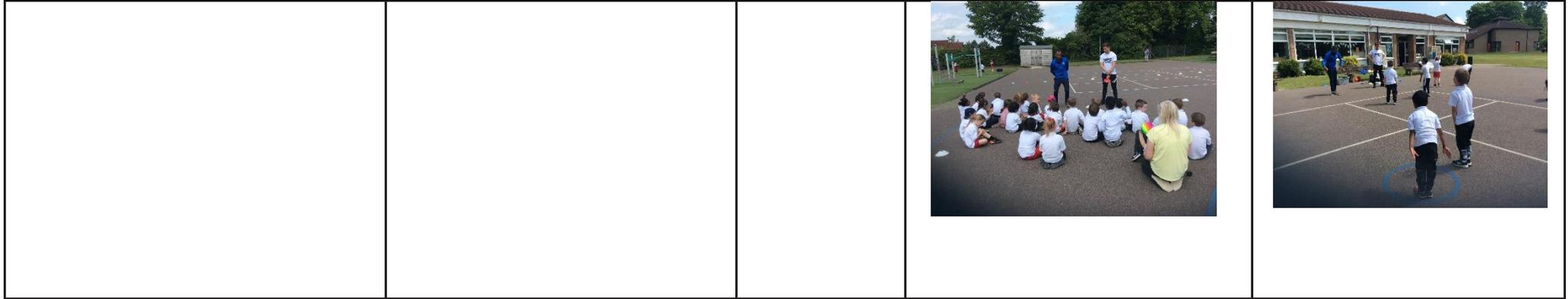
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Please note this is also linked to Key Indicator 5 as the partnership support the participation in competitive games both in school and against others in the partnership- however due to Covid regulations there has been no inter-school competitions.</p> <p>To work with local coaches, take part in festivals and competitions with other schools and upskill staff in the delivery of Physical Education</p> <p>Attend 'virtually' the Hertfordshire Primary PE Month of CPD for a mixture of weekly live webinars and pre-recorded sessions available for all the staff in the school. The sessions will cover PE, school</p>	<p>The North East Herts School Sports Partnership (SSP) has provided our pupils with coaching in a variety of sports. They have developed their games skills and have had the opportunities to put their newly acquired skills into practice through inter and intra competitions and festivals.</p> <p>The PE coordinator has been in regular contact with our local SGO allowing for continual development of current guidance and new initiatives and to receive details of virtual competitions.</p> <p>The sessions will continue to help staff when delivering high-quality lessons, support staff to deliver lessons whilst the pandemic still</p>	<p>£1,000.00</p> <p>£300.00</p>	<p>We have been unable to compete competitively with any schools in face-to-face competitions, however we have participated 'virtually' in competitions within school.</p> <p>During the summer our SGO came to the school providing athletics coaching to all of the children in KS2. Unfortunately, this was unable to continue for all of the half term due to bubble closures within our school and within the local school area. We are hoping to organise some coaching for the autumn term to make up for the coaching we did not receive.</p> <p>We learnt more about how we could deliver activities within a covid secure environment. We found out more information about</p>	<p>If all goes to plan, we will be able to participate in inter school competitions again and receive coaching to support the children's learning.</p> <p>I personally found the virtual approach a better way of accessing the 'PE Conference' as I was able to 'attend' more</p>

<p>sport, physical activity, and mental health & well-being. Staff will be able to access any of the sessions at their own pace and can choose ones that would be specific to them or the needs of the class.</p> <p>To purchase the latest copy of AFPE Handbook to ensure that we are up to date on PE policy within school.</p>	<p>controls what we can and sometimes cannot do and share new ideas to develop what we may already be doing in school.</p> <p>Contact AFPE to order the book. Handbook now received.</p>	<p>£50.81</p>	<p>the Complete PE package and how it can be used within a school.</p>  	<p>sessions and more staff members had direct access to the sessions too.</p> <p>Check to see when new edition comes out. (Should be every four years, therefore 2024)</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 1%

Intent	Implementation	Impact	Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We would like the children to develop their tennis skills or to learn skills that previously they had not experienced by inviting a local tennis coach in for the summer half term. For staff to be involved their classes sessions to develop their skills and confidence to</p>	<p>Contact local tennis coach to check availability and book him for the summer half term for all the children in the school. *Booked to start 10th May for 5 weeks</p>	<p>£ tbc- due to postponement</p>	<p>Unfortunately, due to bubble closures within the school we had to cancel the sessions after one week. The session that we did have was delivered well, across all age groups, and staff were able to</p>	<p>We have re-booked the coach for the autumn term to come back and continue where he left off. Decide if more equipment will</p>

<p>be able to deliver PE in tennis in the future.</p> <p>To order more tennis rackets and tennis resources to reduce the amount of sharing of equipment.</p>	<p>Establish what needs to be ordered and place order.</p>	<p>£245.54</p>	<p>take some of the ideas and use them when delivering individual sessions where possible.</p> 	<p>be needed and to re-book in the future following discussions with SLT, whole staff & the children.</p>
<p>To book the Year 5 & 6 Children onto a Hertfordshire Bikeability course to get the skills and confidence to ride their bikes (for those that don't already) on their own. To promote cycling to school by encouraging more children once they have completed the above course.</p>	<p>Contact Hertfordshire County Council to book the course.</p>	<p>£ tbc</p>	<p>As with many activities this year we were unable to book the course and are currently on a waiting list. *Update July 2021- Due to a backlog of bookings we are unable to book for Year 5, but Year 6 are booked for November 2021.</p>	<p>Contact HCC to fins out when I can book Year 5 onto a course.</p>
<p>To contact some local sports groups/ companies to establish what they could offer the school in way of sporting activities & after school clubs. We would like to be able to offer the children activities that will develop their skills as well as learning new ones.</p>	<p>Decide on a company to book and invite them in for a taster day when restrictions allow. Update- A local company- Mash Multi Sports- came in for a taster day 27th May 2021.</p>	<p>Free</p>	<p>Every class, across the school, had a 30-minute session involving warming up and down activities and practicing age related skills. Everyone enjoyed the session, children were engaged and motivated throughout and staff were impressed with the coach's rapport with the children.</p>	<p>We are in discussion with the coaches to establish the possibility of them running some lunchtime (utilising the PE Premium) and or after school sporting clubs.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To see if we can go ahead with sports day in line with current restrictions. To allow the children to practise their skills in running and field events competing against the other houses within the school.</p> <p>We wanted the children to experience competition within the school as we had been unable to do so much recently due to Covid restrictions.</p>	<p>Monitor restrictions of competing as a whole school. Can we sit within our classes, share equipment, attendance of parents?</p> <p>We would need to amend the usual programme to ensure that classes completed their activities separately and also ensure each class had their own equipment so that we did not share anything.</p> <p>We will need to purchase some equipment to allow for the above, hence the small costings involved. However, as we had purchased equipment across the year we did not have to purchase too much.</p>	<p>£67.56</p> <p>*Invoice for engraving on trophies has not been received yet</p>	<p>We decided that we would proceed with Sports Day but decided not to invite parents on this occasion as we had recently had some bubble closures within school.</p> <p>We had a delightful day of races, activities and healthy competition and we were able to be together as a school, in line with regulations.</p> <p>Trophies were presented- socially distanced to winners of some of the activities and the overall winning house.</p>	<p>We will hopefully be able to participate in more intra-school and inter-school sporting activities dependent on Covid restrictions September.</p>



Signed off by	
Head Teacher:	Julia Pearce
Date:	21.07.21
Subject Leader:	Ella Chapman
Date:	21.07.21
Governor:	Gary Pearce
Date:	21.07.21