



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Bikeability- successful in both Year 5 & 6 with 96% of the pupils passing the Level 1 course • School Sports Partnership- Pupils have access to a wide variety of sporting activities, this has enabled them to participate in both intra and inter school competitions <p>Staff have been up skilled whilst also participating thus enabling them to deliver the skills during PE lessons</p> <ul style="list-style-type: none"> • Maths of the day – This has been welcomed across the school with pupils engaging in energetic maths lessons during the week supporting their numeracy skills whilst being active 	<ul style="list-style-type: none"> • To provide balance bikes and storage for the pupils in the EYFS- pupils will access a variety of outdoor activities to support their physical development • To install Daily Mile markings on the field and or playground which may include an all weather track- this will go towards ensuring that pupils are participating in physical activity for at least 30 minutes during the school day • To extend the current trim trail- this will also go towards ensuring that pupils are participating in physical activity for at least 30 minutes during the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17710.00	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bike Ability course for Year 5 & 6 pupils to allow them to learn about riding their bikes safely when out on the roads	-A week course for each year group (5 & 6) was booked in the Autumn term and all pupils participated	£700	90% of the Year 6 pupils and 100 % of the Year 5 pupils who participated in the Level 1 course passed. They have developed their confidence when riding their bikes and understand how to ride safely when riding on the roads. We also had two non-cyclists who by the end of the week were able to ride confidently. We have seen an increase in numbers of pupils cycling to school independently and with other family members who would have not done so before.	We will look to book and participate in future courses when the current Year 3 & 4 pupils are in Year 5 & 6 They will be encouraged to put their skills to use when we participate in the bike to school week in the summer term.
Purchase and install an outside table tennis table- this will allow the children to have access to an activity all year round on the playground	Establish where the table tennis table is best situated. Lay a suitable flooring before delivery of the table and provide the equipment the children will need to use it	£500- Flooring £1600- Outside table tennis table	Pupils will have access to the table all year round as it will be placed next to a main playground area. The children will be accessing a new sport that they otherwise would maybe not have access to.	This will lead to the children participating in table tennis competitions within school but also with schools from the local area.
Place a new shed on the edge of the playground to enable pupils to have access to a variety of activities allowing them to be active throughout the day.	Finalise the position of the shed to enable children to access it in all weathers. Clear the area and lay suitable flooring before erecting the shed and furnishing it with a variety of	£500- Clearing area £1700- Shed & Flooring £1500-	Pupils have all year access to different equipment for use at playtime. Pupils who attend the Breakfast Club/ After School Club can access the equipment too. We	This will also support the pupils who sometimes find it difficult during independent play who may previously have stayed indoors or found it difficult to interact with

	resources to support active playtimes.	Equipment for the shed	will see an increase in activity during break and lunchtime.	others.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

39%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school participation in a Kidz Fit interactive activity workshop that combines health and fitness, body science and competitions that are suitable for all ages and abilities	Contact Kidz Fit to book a date that will allow all classes to participate- establish a timetable for the day	£360	The workshops will allow the pupils to participate in fun activities that will build their self-esteem and confidence in activities they may not have done before. Activities are designed to meet many objectives set out in the PE, science and PSHE curriculum. The company will support the school as they contribute towards achieving and maintaining healthy school status. Staff will also learn from the instructor and can take skills into the pupil's lessons ensuring that all children can participate at their ability and understanding.	The children develop a deeper understanding of how the body works and how diet and exercise can support a healthy lifestyle. Pupils will participate in fun activities that can be incorporated and continued in further PE, science and PHSE lessons. The pupils will enjoy the activities both on the day and in the future.
Whole school participation in a Skip to Be Fit workshop that combines keeping fit and developing numeracy skills	Contact Skip to be Fit to book a date that will allow all classes to participate- establish a timetable for the day	£380- workshop £280- Skipping ropes kit bag	The children will get to participate in an activity led by a skilled instructor. Staff will see how to use the equipment and having purchased the skipping ropes from Skip to be Fit they can be used in future PE lessons. Pupils will develop their numeracy skills when counting and recording their success.	Children can monitor their success throughout the year using their skipping totals to monitor their progress. Staff can incorporate skipping regularly into the PE lessons. The skipping ropes will be available to the pupils during break and lunchtime to practise their skills.
Purchase indoor volleyball/ badminton nets that can be fixed into the hall floor. To introduce pupils to new sports in Key	Contact Bishop Sport & Leisure to purchase and install the equipment in the school hall	£500	The Year 5 & 6 children enjoy playing volleyball and by purchasing equipment that can be used and	By exposing pupils to a wider variety of sports this may allow them to discover a love of a sport

<p>Stage 2.</p> <p>To install a new long jump area and safety cover to replace the existing one that is unsafe to use.</p> <p>Employ a coach to deliver PE lessons across all year groups allowing pupils to explore and develop skills in new sporting activities</p>	<p>Contact the relevant companies to clear out the old sand and wooden surroundings and replace with a new long jump area, to include the run up and safety cover</p> <p>Create a timetable that allows the PE coach to deliver a PE lesson for six weeks each term to all year groups. Deliver lessons that incorporate new skills in different aspects of sport inclusive of all pupils.</p>	<p>£5000 (£3447 will come from the PE Sports Premium & any additional costs will be funded by the FOSM- PTA)</p> <p>£2008</p>	<p>stored away safely when not in use will allow more pupils to experience different sports, to include other netted activities.</p> <p>The pupils have asked for a new long jump facility to allow them to practise long jump safely as part of their summer athletic activities during PE lessons. The younger pupils will be able to use the facilities safely as it will be designed around everyone.</p> <p>The pupils are exposed to new sporting activities and are able to develop skills that can be used to participate in matches both in house and against other schools. Staff can learn from the sport coach during lessons enabling them to transfer the skills and activities into PE lessons.</p>	<p>that they may not have had access to before and enable more pupils to participate. Staff will become more confident to deliver different activities during PE lessons.</p> <p>By purchasing a cover the long jump will be preserved when not in use keeping the area safe and as clean as possible.</p> <p>Pupils may discover a love for a new sport which may lead to new sports clubs being delivered within school or accessing sporting activities and clubs out of school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*Please note this is also linked to Key Indicator 5 as the partnership support the participation in competitive games both in school and against others in the partnership</p> <p>To work with local coaches, take part in festivals and competitions with other schools and upskill staff in the delivery of Physical Education</p>	<p>The North East Herts School Sports Partnership (SSP) has provided our pupils with coaching in a variety of sports. They have developed their games skills and have had the opportunities to put their newly acquired skills into practice through inter and intra competitions and festivals.</p> <p>Staff attended these coaching sessions with the pupils, to continue their professional development through developing their own knowledge of how to teach these sports.</p> <p>The PE coordinator has attended SSP leadership days and meetings, allowing for continual development of current guidance and new initiatives.</p>	<p>£3500</p>	<p>Pupils have become active members in the local community network through competition and festivals.</p> <p>Pupils have increased their skills and knowledge in a wider range of sports.</p> <p>Pupils will have higher quality PE lessons due to school staff CPD.</p> <p>New PE Co-ordinator has been supported by previous PE co-ordinator which has enabled her to continue the development and engagement of all pupils in regular physical activity.</p>	<p>Staff are more confident and knowledgeable in teaching higher quality PE lessons. We will continue SSP coaching to further increase staff PE skills.</p> <p>We now have a clear link with other local schools to continue inter festivals and competitions. The SSP will continue to assist in the organisation of these events.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>5 A- Day- TV- interactive dance and relaxation routines to enable pupils to participate in regular active sessions during the day</p>	<p>-Re-new subscription for whole school and ensure all staff members have the relevant logins and understanding of the website.</p> <p>Ensure that all classes are accessing the routines daily</p>	<p>£240</p>	<p>Pupils are active during the day and the routines ensure that they are focused when learning or in a relaxed state of mind dependent on the routines accessed</p> <p>Pupils enjoy the routines and make independent choices when accessing the site</p>	<p>Subscription to run for a year, staff happy with the routines</p> <p>May need to look at an alternative for the pupils in Key stage 2 to keep them engaged.</p>

Maths of the Day- Online activities that combine PE and maths enabling pupils to stay active during lessons	-Subscribe to website and create accounts for all staff members - Introduce activities into the weekly timetables by downloading and preparing relevant resources and lesson plans	£495	Pupils are really enjoying the learning and are actively participating in maths lessons developing their knowledge and understanding through fun games	Staff can access lesson plans, resources and ideas at own leisure and can adapt if and when necessary to support the learning in their year group Subscription can be re-newed next year
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Please see Key indicator 3				