

St Mary's Catholic Primary School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If your child is not in school due to isolation or awaiting a test result, work will be sent for them via Seesaw/Tapestry as soon as possible.
- Teachers will respond to the work at the end of the school day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, where it may not be possible to follow the same objectives as those taught in school (e.g. team games or those requiring equipment).

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Tapestry for EYFS
- Seesaw for KS1 & 2
- We also send additional links and resources to support parents if they require additional activities and work

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

With that in mind we take the following approaches to support those pupils to access remote education:

- Lending a School/DfE device to families to support their remote learning.
- Where necessary parents can access printed materials. The school will do its best to fulfil this wish, however it is dependent on the availability of staff at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At St Mary's we utilise a range of approaches to support remote learning. These include:

Our Remote Learning Offer

- All children will have daily activities/lessons set
- All children will receive daily feedback from their teachers
- For EYFS - there is a busy fingers task (fine motor skills), a daily challenge (Phonics, Maths, RE, PE, Outdoor Learning, EAD, UW, Friday Food) as well as staff reading stories or singing nursery rhymes
- Observations for children are still being completed by staff and linked to EYFS Curriculum on a weekly basis
- For KS1 – there will be an English and Maths lesson/activity to complete daily, as well as another lesson from a different Curriculum area. There will be regular RE work or prayer and reflection. Work is expected to take 3 hours to complete
- For KS2 - there will be an English and Maths lesson/activity to complete daily, as well as another lesson from a different Curriculum area. There will be regular RE work or prayer and reflection Work is expected to take 4 hours to complete
- Additional tasks may include spellings, tasks set through assemblies, reading, practising times tables, project based work, or linked to special occasions e.g Burns Night.

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Across the week:

- Assemblies – RE assembly/collective worship on Mondays, Growth Mindset assemblies on Fridays
- Music lessons sent via online platforms weekly from our Herts Music teacher
- Phone call/video calls to all children to check in and have a 1:1 conversation with their teacher
- Remote mentoring offered to vulnerable families
- The SLT are monitoring and responding to children's work throughout the school

Additional provision includes:

- **Weekly**
 - - A bank of pre-recorded stories for EYFS/KS1.
 - - A bank of phonics (Phase 3-5) flash cards online.
 - - Phonics blending recorded tips.
 - - Teachers/teaching assistants reading class texts/stories to the children.
 - - Specialised workshops e.g. Links to Chicken club for science.
 - - HT weekly challenge follow up from assembly.
 - - Enrichment activities e.g. baking, PE, Music, well being, outdoor learning
 - - Collective worships.
 - - SLT assemblies (e.g. Martin Luther King Day and Holocaust Memorial Day)
 - - Links to local online resources signposted (Royston Museum, Duxford, GENR8)

- **Long-term**

In keeping with our usual school approach, we will continue to teach subjects in a cross curricular way (an example History and English writing. Maths and outdoor learning).

Links made to notable weeks/days locally and nationally e.g. Holocaust day, world book day, mental health awareness activities set and signposted.

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children who are able, to engage with remote education. We hope that you will support them in having good routines (e.g. up, breakfast, washed and dressed before lessons), a positive attitude to learning and (where necessary, especially for younger pupils) support with logging onto the appropriate sites.

However, we appreciate that this is a period of real challenge and every family's circumstances are different. Please just do what you can and communicate with us if you are struggling. We are here to help you support your child/children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will monitor daily engagement work submitted. Where children are not engaging with learning, teachers will call home to see if we can identify and overcome barriers to accessing remote education. All contact will be recorded via CPOMs. If the class teacher has concerns about a pupil's effort or quality of their work, the teacher will raise this with a parent.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Class teachers will carry out ongoing assessment of your child's work and progress. They will provide feedback to help the children to continue to progress with their work.

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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has an EHCP, we will offer that they be educated in school. We would highly encourage you to take up this provision.

If your child has an SEND which means that they will specifically struggle with remote learning, again, please email head@st-marys-royston.herts.sch.uk and I will discuss how we can best support your child, including whether it is appropriate for them to come into school.

Our SENCO has also been in contact with lots of families throughout the school to offer support. If you would like to contact Mrs Morgan, please email the school office and these will be forwarded to her.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is not in school due to isolation or awaiting a test result, work will be sent for them via Seesaw/Tapestry as soon as possible.
- Teachers will respond to the work at the end of the school day.