ST MARY’S CATHOLIC PRIMARY SCHOOL
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STATEMENT OF INCLUSIVITY

Document Date:       June 2019
Review Date:          June 2020

Aiming high,
dreaming bigger,
praying together,
growing in God’s love.
SAINT MARY’S CATHOLIC PRIMARY SCHOOL

A STATEMENT OF INCLUSIVITY

‘Give your heart to everything that is good. Be a real family, warm – hearted in your care for one another, thinking better of others than of yourselves.’

In hard times stand your ground; Never forget to pray.

(St. Paul)

We at Saint Mary’s are fully supportive of inclusion of all students regardless of race, educational ability, physical ability and financial situation.

Cultures

Everyone at Saint Mary’s is valued as an individual member of God’s community everyone having a unique talent this is reflected in the Mission Statement.

Policies

R.E., Discipline, Pastoral Support, Behaviour, Marking, P.E., Bullying Policy and other policies support inclusion.

Practices

Classroom and extra-curricular activities encourage all students to participate. Support is offered by the school to any whose financial situation would limit the participation in school journeys e.t.c. Every care is taken to ensure that those with health problems or physical disabilities take part in all aspects of the curriculum. The school has provided a toilet for the use of disabled pupils and has obtained ramps for wheelchair users.

Our School Mission Statement ‘Be a real family warm-hearted in your care for one another …. and our active promotion of this discourages exclusion on any grounds. We discourage intolerance on any grounds, whether it is due to race, disability, sex or class. We help those who encounter barriers due to poverty and the stresses it produces.

New pupils are ‘inducted’ into the school in the Nursery and Reception classes. If they enter the school at a later date they are given a ‘mentor’, an established pupil who knows the ropes, to look after them. New pupils and their parents are given every opportunity to discuss their problems as we have an open door policy. The pastoral role of each class teacher is supported by the Head and Deputy and children and parents consult the class teacher in the first instance.
The Head and Deputy are responsible for helping new staff to settle into the school providing information, acting as mentors and actively seeking to encourage the new staff member to give his/her observations etcetera.

The Friends of Saint Mary’s has been established. There are regular opportunities for the Staff and Parents to meet and frequent newsletters inform Parents as to what is happening.

Other cultures are studied in R.E., Music and Art. (see P.S.H.E. and Citizenship Policy). Bullying is minimised, attendance is good, special needs is given a high priority. Lessons respond to pupil diversity through differentiation, pupils work collaboratively and encourage School Development Plan and feel comfortable about discussing problems with their work – teachers regularly observe each other – staff and pupils work together to ensure a good physical environment and respect each other.

This policy has been formally adopted by the Governing Body of St Mary’s Catholic Primary School. It will be reviewed by the Governors and Headteacher in conjunction with the staff two years from the date below.

Signed………………………………………………………………………………… (Chair of Governors)

Date……………………………………………………………………………………